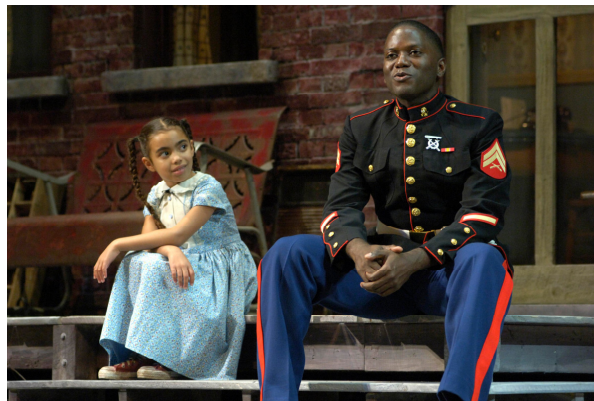


Important Dates:

- ☺ **October 12—Columbus Day Holiday, no school.**
- ☺ October 14—PSAT Grades 10 and 11
- ☺ October 14— Finance Committee Meeting, 5:30 pm.
- ☺ October 15—PAC Meeting 6:30—7:30 pm
- ☺ October 16—Classes 8:30 am—12:00 n. Service Learning 12:00—2:00 pm.
- ☺ October 17—Macy’s Shopping Day
- ☺ October 20—Board of Trustees Meeting, 5:30.
- ☺ October 21—PTS Conferences 5:00—8:00 pm.
- ☺ October 22—College Field Trip Grades 11 and 12
- ☺ October 23—PTS Conferences 2:15—4:00pm.
- ☺ October 26—Scholastic Book Fair Week Begins!
- ☺ October 28—Service Learning ½day. 12 pm dismissal.
- ☺ November 4—SFC Meeting 6:30 pm.
- ☺ November 6—Classes 8:30 am—12:00 n. Service Learning 12:00—2:00 pm
- ☺ November 10—School Pictures (Groups & Retakes)
- ☺ **November 11—Veteran’s Day Holiday, no school.**
- ☺ November 13—Student/Faculty Soccer Game



SACS students call August Wilson’s play *Fences* “intense”

The comments started from the moment they entered the Huntington Theater-“Look at that set. How’d they get real bricks? Look the fence is half up!” And so the 21 9th and 10th grade students immediately began comparing the Huntington theater’s version of *Fences* by August Wilson with the image in their heads. *Fences* is the sixth chapter in August Wilson’s

groundbreaking ten-play cycle of the African-American experience in the 20th century and probably his most famous. It deals with the pervasive effects of racism through the well-intentioned but flawed main character and his interactions with his family. All 9th and 10th graders are studying this Pulitzer Prize winning play and the experience has enriched discussions in both Ms. Lowe’s and Mrs. Granniss’ classes.

Fortunately, this production exceeded expectations with its powerful and emotional performances. Many of the students used the word “intense” to describe it. Grace Zadi has seen “light plays before” but this was her first time with drama, “It was intense with the anger and the emotions people feel towards their family.” Gabby Garcia said that seeing the play was so much better than just reading it in class because “the characters’ actions made it intense”. Kate Schoelles expanded, “In many ways seeing a play is better than simply reading it. When you see it, you can better understand the emotions, the conflicts and the characters themselves. Even the smallest gestures are important, like when the main character finds out someone has died and the actor placed his hand on his heart and walks back a step like he’s been hit. You can see how deep his pain is. Seeing the actors’ body language and hearing the inflection in their voices helps you understand; you can’t get those tiny details from simply reading.”

Several SACS students experienced professional theater for the first time. Weylin Perez said, “It was amazing, it felt like it was real” and Nicole Beauvais is definitely hooked saying, “If I could, I’d see it again and again.”

News and Notes

Doug Wilhelm, author of books for children and young adults, will be visiting Salem Academy on Wednesday, October 14th.

The next PAC meeting will be held on Oct. 15 from 6:30-7:30 p.m. in room 149 at SACS. All parents of children on an IEP or a 504 Plan are invited to come to discuss issues that affect our children and their education.

PTS (Parent, Teacher, Student) Conferences are Wednesday, October 21, 5:00 to 8:00 pm and Friday, October 23, 2:15 to 4:00. Upon arrival, parents sign up for an available time slot on each teacher’s door. The Student Government will serve a pasta dinner Wednesday night. Progress reports will be available at the conferences.

The Scholastic Book Fair week will begin on Monday, October 26th. Mark your calendars!

Latest News in SACS Sports

The Upper and Lower school soccer teams are off to a great start this year! The Lower school team kicked off their season with a win against Marblehead Charter and the Upper school started with a tie against Academy of the Pacific Rim. Both teams have shown great improvement since last year and the Lower school attracted close to 40 players this season!

We are happy to announce that we've created our first Cross Country Running teams this year at the Lower school and Upper school levels, both coached by Mr. St. Pierre. They ran in their first meet last Friday in Wellesley, in which there were over 100 runners racing against them at each level! Lydia King came in second overall for Lower school girls; Josh Blanco and Herby Charmant came in the top 20 for high school boys!

Coming up in athletics we have...

*A Lower School soccer home game on Saturday, Oct. 10th at Memorial Field at 1:00 PM

*An Upper School soccer home game on Saturday, Oct. 10th at Memorial Field at 3:00 PM in which we will honor our 2 seniors this year, Mildred Aroko and Branden De Melo.

*A Cross Country meet on Tuesday, Oct. 13th in Wellesley for Lower and Upper School runners.

Special thanks to all parents who donated to the soccer bake sale on Weds. Oct. 7th, or sent money with their students to purchase baked goods!

Yet to come this Fall are a Karaoke Night on October 22nd, hosted by the high school soccer team AND the annual Students vs. Faculty Soccer game on November 13th!

Go NAVIGATORS!

The Five Steps of Service Learning

Identify

In the first step of the five step process, students recognize an issue that is negatively impacting the community, and make a conscious decision to try to solve the problem.

Research

The second step in the process is research. Here, students learn about the topic they have chosen, so that they know how to go about resolving it. Students can read articles or books, they can search the internet, or they can survey people and interview experts on the topic.

Plan

For this step, students decide how they are going to benefit the community and influence the specific issue they have chosen.

Act

Here is where students use all that they have learned to carry out their plan. Some examples of actions taken include: sharing knowledge with the community so others are aware of the issue, fundraising for an organization, or volunteering their time to work directly with the people they are helping.

Reflect

The final step in the process is reflection. After the project has been completed, students are given a chance to think about how they have had an impact on their community.

Grubs, Anyone?

Your Chance for Dinner Anywhere in the World!!!

In Ireland, traditional Halloween foods are [oatmeal](#) porridge, barm brach ([raisin bread](#)) and colcannon (baked kale and potatoes). The Japanese eat red snapper for good luck on New Year's, the color red being considered good luck in Japan. Baobab leaves are referred as sour gourd or monkey's bread, and are eaten either fresh or dry in Nigeria. Their pulp is coated in sugar and sold as a sweet and sour candy known as ubuyu. In Australia, the witchetty grub is a delicacy and a popular outback treat. It is a fat white worm, eaten alive or cooked. It tastes of almonds.

Food traditions are a deeply rooted part of most cultures, and they vary beyond our imagination. Sitting at a foreign table gives us a unique insight into life in other parts of the world. So, eating is education! During the month of October, SACS students and families can dream of eating their way around the world, and can share that dream with others while supporting public education in Salem.

Students have received order forms for the Food for Thought raffle to benefit the Foundation for Salem Public Education. This foundation provides funding for educational projects that go beyond the classroom. In 2009, SACS teachers received over \$3,200 in grants from SFPE.

The raffle winner will receive a trip for two to dine anywhere in the world. Last year's winner visited Morocco. Connections classes that achieve either the participation of 50% of students, or \$100 in ticket sales will be rewarded with a dress-down day. And the Salem public school that sells the most tickets per student will lead off the Haunted Happenings Grand Parade next year.

Order forms must be returned to Connections teachers by October 27th. Or tickets may be purchased online and awarded to SACS at:

www.salemedfoundation.org/FFT_2009.pdf