

School Profile 2014—2015

LEADERSHIP

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FACULTY

41 Full Time Equivalent Teachers
100% Highly Qualified
66% with graduate degrees
9 to 1 Student/Faculty Ratio

STUDENTS

372 Students (grades 6 - 12)
9% African American
6% Asian
51% Caucasian
34% Hispanic
19% First Language *not* English
5% English Language Learners
40% Low Income
16% Special Education

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CEEB code: 221-869

Mission

Salem Academy Charter School is a small sixth through twelfth grade public school designed to educate the city of Salem’s diverse student population. Through a unique integration of college preparatory classes with service to the community, the school graduates informed, articulate, and proactive individuals of strong character.

City and School Information

Salem Academy Charter School is a public school, chartered by the Massachusetts Department of Elementary and Secondary Education under the 1993 Education Reform Act. The school opened its doors to sixth and seventh graders in September 2004, graduated its first class in 2009, and has grown to 372 students. All students are challenged with rigorous college preparatory classes, engage in enrichment activities and classes, and apply their learning through service in the community. Salem Massachusetts has a population of 42,219 and median household income of \$57,400; 88% are high school graduates; 37.9% are college graduates (bachelor’s degree or higher).

Academic Program and Graduation Requirements

Salem Academy courses are college preparatory. Advanced Placement courses are offered in all core academic subject areas including Spanish for Upper School students. Honors courses are offered in English, math, science, and history. Upper School math courses are integrated in design with skills sequenced through three courses, Math I, II, and III with both college preparatory and honors levels. Salem Academy recommends that students earn credits in all five core academic subjects each year. They are required to earn 66 credits out of a maximum of 78 credits over four years. One full-year equivalent course yields 3 credits.

Subject	Credits	Course requirements
English	12	4 full-year equivalent courses
History and Social Sciences	9	3 full-year equivalent courses, including U.S. history
Language (Spanish)	9	3 full-year equivalent courses
Mathematics	9	3 full-year equivalent courses
Science	9	3 full-year equivalent lab science courses, including 1 physical science and 1 life science course
Physical Education/Health	4.5	4 semester-long PE courses 2 semester-long Health courses
Fine and Performing Arts	2.25	3 semester-long courses
Service Learning	6	1.5 credits per year including Final Form Service Thesis

Advanced Placement Offerings:

AP Biology
AP Calculus
AP English Language and Composition
AP English Literature and Composition
AP Politics and Government
AP Spanish
AP Statistics
AP United States History

Extended Time on Task

Extended school year (195 days). Extended school day from 8:30 a.m. to 4:00 p.m. daily with tutoring and activities until 5:30 p.m.

College-Prep Academic Rigor and Grade Point Average

All students complete a rigorous college preparatory program in order to graduate. At Salem Academy, all course grades are based on a 0-100% scale and reported on progress reports, report cards and transcripts. Course credit is awarded based on a mastery of concepts as demonstrated with at least 70%. Transcripts additionally include a GPA on a 4.0 scale weighted for both AP (+10%) and Honors (+5%) classes (conversion chart included). GPA’s are cumulative and reflect student progress on a quarterly basis. Quarter 1: Early November, Mid-Year: Late January, Quarter 3: Early February, Final: Early June. Salem Academy recognizes a class valedictorian and salutatorian but does not rank students due to our small cohort sizes

Service Learning

Service Learning is a key component of Salem Academy’s academic program. Each year students in grades 6 to 12 engage in service work tied to academic skills. Students are required to write a senior thesis on an issue of their choice, develop an action plan to address the problem that they have researched, and to serve at least 50 hours of direct service, advocacy and leadership toward their cause.

Course Grades	GPA
100 – 97	4.33
96 – 93	4.00
92 – 90	3.67
89 – 87	3.33
86 – 83	3.00
82 – 80	2.67
79 – 77	2.33
76 – 73	2.00
72 – 70	1.67
69-67	1.33
66-63	1.00
62-60	0.67

COLLEGE ENROLLMENT

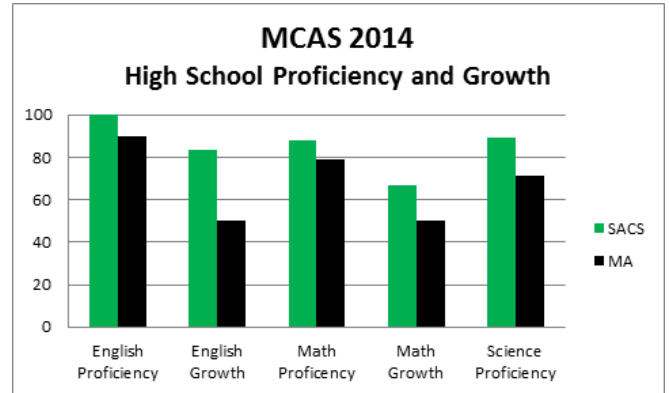
A & M International
 American University
 Barnard College
 Bates College
 Bay State College
 Becker College
 Benjamin Franklin Inst. of Tech.
 Bentley University
 Bridgewater State University
 Bucknell University
 Centre College (KY)
 Clark University
 Curry College
 Drexel University
 Emmanuel College
 Fisher College
 Fitchburg State College
 Framingham State University
 George Washington University
 Hawaii Pacific University
 Keene State University
 Lasell College
 Marian Court College
 Mass College of Art and Design
 Montserrat College of Art
 Mt. Ida College
 National Aviation Academy
 New England College
 Nichols College
 North Shore Community College
 Regis College
 Salem State University
 Salve Regina University
 Santa Clara University
 School of Visual Arts (NY)
 Southern NH University
 SUNY Binghamton
 University of MA (Amherst)
 University of MA (Boston)
 University of MA (Lowell)
 Vermont Technical College
 Wentworth Inst. of Technology
 Western New England University
 Wheelock College
 Worcester Polytechnic Institute

Recognitions

Fall 2014: Recognized as a Level I school by the MA Dept. of Elementary and Secondary Education.
Spring 2014: Ranked 29th Best Public High School in Massachusetts by *U.S. News and World Report*.
Spring 2014: Ranked as the 7th “Most Challenging” High School by the *Washington Post*.
Spring 2013: Ranked 5th Best Public High School in Massachusetts by *U.S. News and World Report*.
Fall 2013: Recognized as a Level I school by the MA Dept. of Elementary and Secondary Education.
Fall 2012: Recognized as a Level I school by the MA Dept. of Elementary and Secondary Education.
Fall 2012: Named Best Charter School (of Boston Area charter high schools) by *Boston Magazine*.

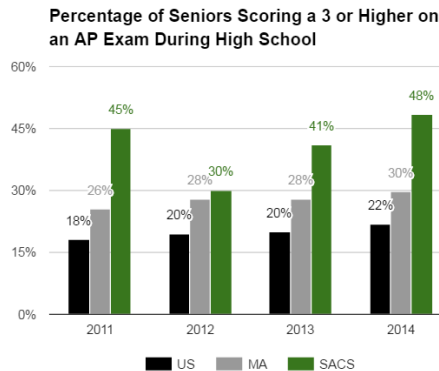
Massachusetts Comprehensive Assessment System (MCAS)

- Salem Academy out-performed the state and the local school district in student proficiency and growth in math and English.
- 100% of 12th grade students have passed all MCAS assessments required for graduation.



Scholastic Achievement Test

	Critical Reading	Mathematics	Writing
Class of 2014 (National)	497	513	487
Class of 2014 (Salem Academy)	479	507	477
Class of 2015 (Salem Academy)	552	529	533



Advanced Placement

- On average, 74% of graduates for the past four years have taken at least one AP exam during high school.
- On average, 41% of graduates in the past four years have earned a qualifying score on at least one AP exam during high school.

Grade Distribution—Class of 2015 (Grade 11)

	90—100	80—89	70—79	Below 70
AP English Language & Honors English	15	8	2	0
AP History	12	2	4	1
AP Spanish	4	0	0	0
Honors Math III	9	5	0	1
Honors Physics	11	2	2	0
College Preparatory Math I, II, and III	6	6	6	2
College Preparatory ELA/Writing	1	3	6	3
College Preparatory World History	2	5	6	1
College Preparatory Spanish II-V	12	8	6	3
College Preparatory Lab Sciences	3	6	5	6