salem SA academy

Learning Through Service... Reaching for College...

CEEB Code: 221-869

2019-2020 School Profile

Leadership

Kathy Egmont, Executive Director kegmont@salemacademycs.org

Stephanie Callahan, Head of School scallahan@salemacademycs.org

Andrea Jacobs, Upper School Principal ajacobs@salemacademycs.org

Melissa Lassen, College Counselor mlassen@salemacademycs.org

Mission

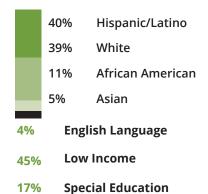
Salem Academy Charter School is a small 6th–12th grade public school designed to educate the City of Salem's diverse student population. Through a unique integration of college preparatory classes with service to the community, the school graduates informed, articulate and proactive individuals of strong character.

Community

Salem Academy Charter School is a public school chartered by the Massachusetts Department of Elementary and Secondary Education under the 1993 Education Reform Act. The school opened its doors to sixth and seventh graders in September 2004, graduated its first class in 2009, and has grown to over 480 students in grades 6-12. Salem Massachusetts has a population of 43,132 and median household income of \$59,044; 90% are high school graduates; 38% are college graduates (bachelor's degree or higher).

Demographics

278 Students (Grades 9-12)



Academic Program

College Preparatory Program: ALL courses are College Preparatory (CP) level unless otherwise noted as Honors or AP.

Advanced Placement Offerings (11): Art, Biology, Calculus Chemistry, English Language, English Literature, Politics & Government, Psychology, Spanish, Statistics and United States History. Honors Course Offerings (10): English (4), Math (3) and Science (3)

Class Rank: Salem Academy recognizes a class valedictorian and salutatorian but does not rank students.

Seal of Biliteracy: Salem Academy is proud to offer our students the opportunity to receive the MA Seal of Biliteracy as established by the 2017 LOOK Act which recognizes students who have achieved proficiency in English as well as one or more additional languages.

Extended Time on Task

Extended school year (195 days). Extended school day from 8:30AM to 4:00PM daily with tutoring and activities until 5:00PM.

Service-Learning

Each year, students in grades 6 to 12 engage in service work tied to academic skills. Students are required to write a senior thesis on an issue of their choice, develop an action plan to address the problem they have researched, and to serve at least 40 hours of service, including both advocacy and leadership toward their cause.

Integrated Math Curriculum

Salem Academy's math offerings are integrated in design with skills sequenced through three courses: Math I, Math II and Math III in both CP and Honors.

Math I	Algebra I and Geometry, available in CP and Honors		
Math II	Algebra II and Geometry, available in CP and Honors		
Math III	Probability/Statistics, Precalculus and Trigonometry, available in CP and Honors		
Statistics	Statistics, available in AP		
AP Calculus, AB	College/University level Calculus		

Course Grades

Students complete a rigorous, standards-based, college preparatory program. In each course, students are assessed solely on their achievement of the academic standards. Salem Academy assesses students on an internal proficiency scale of 1 to 4, based on their progress toward specific objectives within each course.

Grade	Performance Level	Description
3.7-4.0	Accomplished	Nuanced understanding of content; high fluency in performing skills.
3.3-3.6	Knowledgeable	Strong understanding of content; consistent demonstration of skill.
3.0-3.2	Proficient	Basic understanding of content; demonstration of skill.
2.5-2.9	Progressing	Progressing toward understanding of content/skill development.
2.0-2.4	Developing	Beginning understanding of content/skill development.
1.5-1.9	Performing as a Novice	Limited understanding of content; limited ability to perform skills.
1.0-1.4	No Evidence	No evidence of skills or understanding of content.

45 Congress St. Salem, MA 01970

978-744-2105

salemacademycs.org

salem SA academy

Learning Through Service... Reaching for College...

CEEB Code: 221-869

Graduation

Salem Academy recommends that students earn credits in all five core academic subjects each year. Students are required to earn 66 credits total over four years. One full-year equivalent course yields 3 credits.

Subject	Credits	Course Requirements
English	12	4 full-year equivalent courses
Mathematics	12	4 full-year equivalent courses
History & Social Sciences	9	3 full-year equivalent courses, including U.S. History
Language (Spanish)	9	3 full-year equivalent courses
Science	9	3 full-year equivalent lab science courses, including 1 physical science and 1 life science course
Physical Education Health	3 1.5	4 quarter-long PE courses 2 quarter-long Health courses
Fine and Performing Arts	2.25	3 quarter long courses
Service Learning	6	1.5 credits per year from service thesis, research and action projects

Transcript Key

AP: Advanced Placement CP: College Preparatory DE: Dual Enrollment E: Elective	H: Honors INT: Internship SL: Service Learning
-----------------------------------------------------------------------------------------	------------------------------------------------------

Post-Secondary Plans: Class of 2019

Category	Percentage		
Pursuing higher education	92%		
Four-year college or university	88%		
Two-year college	4%		
Military	4%		
Other	4%		

Scholastic Achievement Test

Organization	EBRW	Math		
Salem Academy (2019)	480	530		
Total Participation: 98%				

Grade Distribution - Class of 2020 (Grade 11)

Course	3.6-4.0	3.2-3.5	3.0-3.1	Below 3.0
AP English Language and Honors English	10	13	2	0
AP US History	16	6	1	0
AP Biology	1	9	2	1
AP Spanish	3	4	0	0
Honors Math III	16	10	2	0
Honors Physics	11	8	2	0
College Prep ELA	11	20	9	0
College Prep Lab Sciences	9	13	9	0
College Prep Math III	1	21	10	2
College Prep Spanish II-V	19	19	3	1
College Prep US History	18	18	8	0

Grade Point Average

We ask colleges to support us in holding our students to a high level of academic rigor by NOT equating our passing grade to anything less than what is noted below. It is not accurate to equate our passing grade to a D- on a traditional scale. Our method of calculating course grades is more rigorous and will therefore better prepare students for the demands of college.

Course Grades	GPA	Honors Weighted	AP Weighted	Letter Grade Equivalent
4.0	4.3	4.8	5.3	A+
3.9	4.1	4.6	5.1	A+
3.8	3.9	4.4	4.9	A
3.7	3.7	4.2	4.7	A
3.6	3.5	4.0	4.5	A-
3.5	3.3	3.8	4.3	B+
3.4	3.1	3.6	4.1	В
3.3	2.9	3.4	3.9	В
3.2	2.7	3.2	3.7	В-
3.1	2.5	3.0	3.5	C+
3.0	2.3	2.8	3.3	C

School Profile 2019 - 2020