salem SA academy

2020-2021 School Profile

Salem Academy closed in-person learning on March 13, 2020 due to the COVID-19 crisis. In an effort to both uphold high expectations and support all students we immediately implemented online learning and matinatined our standards-based grading practices. This year, Salem Academy is operating with a phased-in hybrid model. Attendance is recorded daily and in each class period and students participate in both synchronous and asynchronous learning experiences. Our standards based grading and promotion practices remain consistent.

Leadership Stephanie Callahan, Interim Executive Director scallahan@salemacademycs.org Andrea Jacobs, Upper School Principal	 Mission Salem Academy Charter School is a small 6th–12th grade public school designed to educate the City of Salem's diverse student population. Through a unique integration of college preparatory classes with service to the community, the school graduates informed, articulate and proactive individuals of strong character. Academic Program College Preparatory Program: ALL courses are College Preparatory (CP) level unless otherwise noted as Honors or AP. Advanced Placement Offerings (13): Art and Design, Biology, Calculus, Chemistry, Computer Science, Drawing, English Language, English Literature, Politics & Government, Psychology, Spanish, Statistics and United States History. Honors Course Offerings (7): English (2), Math (3) and Science (2) Class Rank: Salem Academy recognizes a class valedictorian and salutatorian but does not rank students. 		
ajacobs@salemacademycs.org Melissa Lassen, College Counselor Team Lead mlassen@salemacademycs.org Brendan Douglass, College Transition Coach bdouglass@salemacademycs.org Ashley Worthington, College Counselor aworthington@salemacademycs.org			
Community Salem Academy Charter School is a public school chartered by the Massachusetts Department of Elementary and Secondary Education under the 1993 Education Reform Act. The school opened its doors to sixth an seventh graders in	Students are requ action plan to add	ng ts in grades 6 to 12 engage in service work tied to academic skills. uired to write a senior thesis on an issue of their choice, develop an dress the problem they have researched and to perform service, vocacy and leadership toward their cause.	
September 2004, graduated its first class in 2009, and has grown to over 480 students in grades 6-12. Salem Massachusetts has a population of 43,132 and median household income of \$59,044; 90% are high school graduates; 38% are		th Curriculum math offerings are integrated in design with skills sequenced through ath I, Math II and Math III in both CP and Honors.	
college graduates (bachelor's degree or higher).	Math I	Algebra I and Geometry, available in CP and Honors	
Extended Time on Task	Math II	Algebra II and Geometry, available in CP and Honors	
Historically, Salem Academy has had an extended school year (195 days) and extended	Math III Probability/Statistics, Precalculus and Trigonometry, availabl and Honors		
school day from 8:30AM to 4:00PM daily with tutoring and activities until 5:00PM. Due to	Statistics	Statistics, available in AP	
COVID, this year Salem Academy has a 172 day school year and continues to have an extended school day.	AP Calculus, AB	College/University level Calculus	
Seal of Biliteracy: Salem Academy is proud to offer our students the opportunity to receive the MA Seal of Biliteracy as established by the 2017 LOOK Act which recognizes students who have achieved proficiency in English as well as one or more additional languages.	course, students Salem Academy a progress toward	te a rigorous, standards based, college preparatory program. In each are assessed solely on their achievement of the academic standards. assesses students on an internal proficiency scale of 1 to 4 based on their specific objectives within each course.	
Demographics	Grade Perfo	rmance Level Description	

Accomplished

Knowledgeable

Proficient

Progressing

Developing

No Evidence

Novice

Performing as a

3.7-4.0

3.3-3.6

3.0-3.2

2.5-2.9

2.0-2.4

1.5-1.9

1.0-1.4

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277	Stud	ents	(Grad	les	9-1	2)

- 46% Hispanic/Latino35% White
- 13% African American
- 6% Asian
- 10% ELL/FEL
- 52% Low Income
- 18% Special Education

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Nuanced understanding of content; high fluency in

Basic understanding of content; demonstration of

Progressing toward understanding of content/skill

Beginning understanding of content/skill develop-

Limited understanding of content; limited ability to

No evidence of skills or understanding of content.

Strong understanding of content; consistent

performing skills.

development.

perform skills.

skill.

ment.

demonstration of skill.

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Learning Through Service... Reaching for College...

CEEB Code: 221-869

Graduation

Salem Academy recommends that students earn credits in all five core academic subjects each year. Students are required to earn 66 credits total over four years. One full-year equivalent course yields 3 credits.

Subject	Credits	Course Requirements
English	12	4 full-year equivalent courses
Mathematics	12	4 full-year equivalent courses
History & Social Sciences	9	3 full-year equivalent courses, including U.S. History
Language (Spanish)	9	3 full-year equivalent courses
Science	9	3 full year equivalent lab science courses including 1 physical science and 1 life science course
Physical Education Health	3 1.5	4 quarter long PE courses 2 quarter long Health courses
Fine and Performing Arts	2.25	3 quarter long courses
Service Learning	6	1.5 credits per year from service thesis, research and action projects

Transcript Key

AP: Advanced Placement CP: College Preparatory DE: Dual Enrollment E: Elective	H: Honors INT: Internship SL: Service Learning
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Post-Secondary Plans: Class of 2020

Category	Percentage
Pursuing higher education	97%
Four-year college or university	88%
Two-year college	9%
Work/Travel	3%

Scholastic Achievement Test

Organization	EBRW	Math		
Salem Academy (2019)	543	533		
Total Participation: 100%				

Grade Distribution - Remote Instruction Class of 2021 (Grade 11)

Due to our shift to online learning post March 13th, Final course grades (GPA calculations) were determined by the highest of three grade checkpoints (end of Quarter 3, May 15th and end of Quarter 4).

Course	3.6-4.0	3.2-3.5	3.0-3.1	Below 3.0
AP English Language	16	8	0	0
AP US History	6	11	1	0
AP Biology	2	1	0	0
AP Spanish Language	4	1	0	0
AP 2D Design & Drawing	11	5	0	0
Honors Math III	20	8	0	0
Honors Physics	15	5	3	0
College Prep English	6	15	11	2
College Prep Lab Sciences	10	16	10	3
College Prep Math III	3	7	13	5
College Prep Spanish II-V	21	12	8	2
College Prep US History	9	18	8	2

Grade Point Average

We ask colleges to support us in holding our students to a high level of academic rigor by NOT equating our passing grade to anything less than what is noted below. It is not accurate to equate our passing grade to a D- on a traditional scale. Our method of calculating course grades is more rigorous and will therefore better prepare students for the demands of college.

Course Grades	GPA	Honors Weighted	AP Weighted	Letter Grade Equivalent
4.0	4.3	4.8	5.3	A+
3.9	4.1	4.6	5.1	A+
3.8	3.9	4.4	4.9	A
3.7	3.7	4.2	4.7	A
3.6	3.5	4.0	4.5	A-
3.5	3.3	3.8	4.3	B+
3.4	3.1	3.6	4.1	В
3.3	2.9	3.4	3.9	В
3.2	2.7	3.2	3.7	В-
3.1	2.5	3.0	3.5	C+
3.0	2.3	2.8	3.3	C

School Profile 2020 - 2021